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# PIANOS

**MAJOR AND MINOR.**

**It is rumoured** that Sophie Menter will make a tour in this country this season under the management of Mr. F. A. Schwab.

Patti has now arranged to call for New York October 20th. Niccolini, the violinist, and his wife, the soprano, will be with him, which includes Madame Faberl, M. G. Galassi, Lely, Novara, and the like. Signor Arrivabene, the tenor, will be there the same day. The season will open in New York on November 5th, and in all 40 concerts will be given, the first part of each concert being given by Niccolini.

**People** begin to play, and don't get into the swing until they have played one or two measures. **The motto**, then, of the piano player should be, "Play in time." In this mind the performer, before he puts a finger on the keyboard.—*Sir George Bennett.*

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**The Chevalier de Cortial** has completed his transcendental tour of America and has arrived at San Francisco on his way to Japan. The latest report from the veteran musician is that he is in excellent health and spirits, and is enjoying his tour. **To go to the opera** is the desire of every man, N. Sixth Street, when you want a fine umbrella, stylish parasol or can. **Niedorf Bros.** make them and sell them as low as the lowest. **Verdi** is writing another of his operas, "La Sonnambula," and **Giuseppe Bellincioni**, to create the leading role, "Young youth and beauty," said Verdi, at his first meeting with her, all the faults and failings in the composition of my old age."

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## MUSIC IN THE REVIEW.

Persons will please remember that all pieces appearing in the Review are direct from the original sheet music, and are published also in separate sheet music form. They can be had of any music dealer, or direct of the publishers, Kunkel Brothers, 612 Olive Street.

**The Railroads** of the Washab Fair take passengers to Englewood to the World's Fair and all hotels in the vicinity of the World's Fair in advance of all other lines.

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# MENUET MODERNE.

Herrn Emil Liebling zugeeignet.

Louis Conrath.

Allegretto  $\text{d} = 138$ .

The sheet music consists of five staves of musical notation for piano, arranged vertically. The first staff shows a treble clef, a key signature of one flat, and a common time signature. It includes fingerings (e.g., 1, 2, 3, 4) and a dynamic marking  $p$ . The second staff shows a bass clef, a key signature of one flat, and a common time signature. It includes fingerings (e.g., 1, 2, 3, 4) and a dynamic marking  $f$ . The third staff shows a treble clef, a key signature of one flat, and a common time signature. It includes fingerings (e.g., 1, 2, 3, 4) and a dynamic marking  $f$ . The fourth staff shows a bass clef, a key signature of one flat, and a common time signature. It includes fingerings (e.g., 1, 2, 3, 4) and a dynamic marking  $f$ . The fifth staff shows a treble clef, a key signature of one flat, and a common time signature. It includes fingerings (e.g., 1, 2, 3, 4) and a dynamic marking  $f$ . The music is divided into measures by vertical bar lines. Pedal markings "Ped." and asterisks "\*" appear at various points, indicating when to engage the sustain pedal.

4

*mff*

5

6

8

*f Con bravura.*

*Ped.*

*ff ff*

*Maestoso.**TRIO.**Cantabile.*

*lusingando.*



*Maestoso.*

## Finale.

# SOUVENIR de VENEZIA.

TARANTELLA.

Charles Mayer.

Vivo. ♫ = 152.

The musical score for "Souvenir de Venezia" features five staves of piano music. The first three staves begin with a treble clef, a bass clef, and another bass clef respectively, all in common time. The key signature changes frequently, including sections in G major, F# major, E major, D major, and C major. Fingerings are indicated above the notes, such as '3', '4', '5', '2', '3', '4', '3', '4', '3', '2', '3', '4', '2', '3', '5', '2', '3'. Performance instructions include "Vivo. ♫ = 152.", "Simili", and "Ped.". The fourth and fifth staves continue the musical line, maintaining the established style and key signatures. The score concludes with a final dynamic instruction "dttm." followed by "Ped." and two asterisks at the bottom.



The image shows page 10 of a piano score. It consists of six staves of musical notation. The top two staves are treble clef, and the bottom four are bass clef. The music includes various dynamics such as *p*, *f*, *dim.*, and *Ped.*. Fingerings are indicated by numbers above or below the notes. Performance instructions like "Ped." and "Ped. \* Ped. \* Ped." are placed at specific points. The notation is dense with sixteenth-note patterns and occasional eighth-note chords.

This page contains five staves of musical notation for piano, starting with a treble clef staff. The music includes dynamic markings such as *pp*, *p*, *f*, and *ff*. Fingerings are indicated above the notes, often with numbers like 1, 2, 3, 4, and 5. Performance instructions include *cres.* (crescendo), *Ped.* (pedal), and *simili.* (similar). The music consists of complex chords and rhythmic patterns, typical of Liszt's virtuosic style.

7

Ped. \* Ped. \*

1492 - 6

# CLEMENTI.

## GRADUS AD PARNASSUM.

At first practice studies I. and II. with the fingering No. I. 5 4 3 2 1 2 3 4 5 then with No. II. 1 4 3 2 1 2 3 4 1 and lastly with No. III. 1 2 1 2 1 2 1 2.

The fingering given at Nos. II. and III. offers magnificent practice for the crossing under of the thumb and crossing over the thumb, the importance of which cannot be over estimated. Notes marked with an arrow must be struck from the wrist.

Veloce.  $\text{♩} = 80$  to  $\text{♩} = 160$ .

The sheet music consists of six staves of musical notation for piano, arranged vertically. Each staff includes a treble clef, a bass clef, and a key signature. Fingerings are indicated above the notes, such as '5 4 3 2 1 2 3 4 5' for staff 1 and '1 4 3 2 1 2 3 4 1' for staff 2. Performance instructions like 'cres.' (crescendo) and 'ff' (fortissimo) are also present. The music is set in common time and includes various dynamics and articulations.

A Where the thumb is used on the black keys the position of the other fingers is between the black keys.

The image shows a page of sheet music for piano, consisting of six staves. The music is written in a variety of time signatures, including common time, 3/4, 2/4, and 12/8. The first two staves are treble clef, the third is bass clef, and the fourth is alto clef. The fifth staff is treble clef, and the sixth is bass clef. The music includes numerous dynamic markings such as forte (f), piano (p), and crescendo (cres.), as well as various slurs and grace notes. Fingerings are indicated above the notes, particularly in the first and second staves. The overall style is complex and technical, typical of a virtuoso piano piece.

Veloce. ♩ = 69 to ♩ = 138.

2

Violin Fingerings:

- System 1: 1 2, 3 4, 5
- System 2: 1 2, 3 4, 5
- System 3: 1 2, 3 4, 5
- System 4: 1 2, 3 4, 5
- System 5: 1 2, 3 4, 5

Piano Fingerings:

- System 1: N(1), 6 4 3 2 3 2 4 5
- System 2: 1 2, 3 4, 5
- System 3: 1 2, 3 4, 5
- System 4: 1 2, 3 4, 5
- System 5: 1 2, 3 4, 5

Dynamic Markings:

- System 1: forte
- System 2: piano
- System 3: cresc.
- System 4: legato
- System 5: sempre legato

Tempo Change:

- System 1: ♩ = 69 to ♩ = 138

The image shows page 7 of a piano score. The music is divided into six staves, each with its own unique set of notes and rests. The first two staves begin with a dynamic instruction 'cres.' and feature complex patterns of eighth and sixteenth notes. The third staff is marked with 'ff' (fortissimo) and contains a series of eighth-note chords. The fourth staff begins with 'ff' and includes a dynamic instruction 'ff' above a measure of eighth notes. The fifth staff features a dynamic instruction 'ff' above a measure of eighth notes. The sixth staff concludes the page with a dynamic instruction 'Ped.' followed by a measure of eighth notes.

This study should also be practiced with the following variations, which are very beneficial to the 4th finger.

Var. I.

Var. II.

Presto. ♩ = 76 to 152.

The usefulness of this study will be still more obvious if the player will transpose it into the keys of A flat minor and A sharp minor. The exercise of transposing cannot be too early recommended to the pupil, as it cultivates the ear and develops the musical understanding.

5      3 1      2 5      3 2      1 5      3      dim.      3      3      3

4      3 2      3      3      3      3      3      3      3

3      3      3      2 4      3 5      2 4      3      3 2

8 -

8 -

8 -

Preliminary exercises. Repeat each exercise from 8 to 12 times.

$\text{♩} = 66 \text{ to } 132.$

Vivacissimo.  $\text{♩} = 66 \text{ to } 132.$

4.

(A)

A transposition of this study into the keys of F sharp major and E major will be of great benefit to the student.

A Small hands may omit the middle note in these chords.



*dimin.*

(A)

cres.

(A)

(A)

(A)

(A)

*f cres.*

*ff*

Presto.  $\text{d}_92 \text{ to } \text{d}_92.$ 

5

*legato.*

*f*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped.

*cres.*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped.

*f*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped.

*ff*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped.

Transpose this study also into the key of F minor.

The image shows the second page of a piano score. It consists of six staves of musical notation, each with a treble clef and a key signature of two sharps. The music is in common time. The first three staves begin with dynamic markings such as *f*, *sf*, and *Ped.*. The fourth staff starts with *sforz.* and includes a tempo marking of  $\text{cres.}$  The fifth staff begins with *cres.* and includes a dynamic marking of *f*. The sixth staff begins with *f* and includes a dynamic marking of *p*. Pedal markings (*Ped.* with a star) are placed under the first, third, fourth, fifth, and sixth staves. Measures 5-6 and 7-8 are indicated above the staves.

The image shows a page of sheet music for a piano, consisting of six staves. The music is in common time and uses a treble clef for the top two staves and a bass clef for the bottom two staves. The key signature is A major (no sharps or flats). The music features a variety of note heads, including eighth and sixteenth notes, and rests. Performance instructions such as "Ped." (pedal), "sf" (fortissimo), "f" (forte), "p" (pianissimo), "riten." (riten.), "dim." (diminuendo), and "sempre legato." are scattered throughout the piece. The page number "1500 - 32" is located at the bottom right.

*Allegro con molto brio.* ♫ - 72 to 144.

15

It will be of great use both technically and as a practical application of the first knowledge of harmony to transpose this study into the keys of C sharp major and C flat major.



The image shows a page of sheet music for piano, featuring six staves of complex musical notation. The music is divided into sections by measure numbers (e.g., 1, 2, 3, 4, 5, 6, 7, 8) and includes various dynamics such as *f*, *ff*, *tem.*, *dimin.*, and *piu f*. Fingerings are indicated above the notes, and performance instructions like "Ped." are present. The music is written in a combination of treble and bass clefs, with some staves using different time signatures. The notation is highly technical, reflecting the virtuosic nature of the piece.

Allegro.  $\text{d} = 104$  to  $\text{d} = 104$ .

The image shows a page of sheet music for piano, consisting of six staves. The music is written in common time and includes various dynamics such as 'cres.', 'dim.', 'calando.', and 'p.' (piano). Fingerings are indicated above the notes, and some measures feature grace notes. The piano keys are labeled with numbers 1 through 5 to indicate specific fingerings. The music is divided into measures by vertical bar lines.

**Allegro.** ♩-92 to ♩-92.

A musical score for piano, page 8, featuring ten measures of music. The key signature is A major (no sharps or flats). The time signature changes between common time and 2/4 throughout the piece. Measure 1 starts with a forte dynamic. Measures 2-3 show a transition with eighth-note patterns. Measures 4-5 continue the rhythmic pattern. Measures 6-7 show a return to a more sustained harmonic texture. Measures 8-9 show a final transition. Measure 10 concludes with a forte dynamic. Fingerings are indicated below the bass staff in measures 1, 3, 5, 7, and 9.

Musical score for piano, page 4, measures 11-12. The score consists of two staves. The top staff is treble clef and the bottom staff is bass clef. Measure 11 starts with a whole note in common time. Measure 12 begins with a half note. The score includes dynamic markings such as  $\text{f}$  (fortissimo),  $\text{ff}$  (fortississimo), and  $\text{p}$  (pianissimo). Fingerings are indicated above the notes, and measure numbers 11 and 12 are shown at the beginning of each measure.

This image shows the right-hand piano part for measures 11 and 12. The key signature changes to A major (no sharps or flats). Measure 11 starts with a forte dynamic (f) and a crescendo (cres.) instruction. The melody consists of eighth-note chords. Measure 12 begins with a forte dynamic (f) and continues the eighth-note chordal pattern.

This image shows the right-hand piano part for measures 13 and 14. The key signature changes to B-flat major (two sharps) at the beginning of measure 14. Measure 13 starts with a forte dynamic (ff). The right hand plays eighth-note chords in the treble clef staff, with fingerings 1, 3, 2, 4; 3, 2; 3, 2; 3, 2. The left hand provides harmonic support with sustained notes. Measure 14 begins with a forte dynamic (ff) and continues the eighth-note chord pattern from the previous measure, with fingerings 1, 3, 2, 4; 3, 2; 3, 2; 3, 2.

A musical score for piano, showing two staves. The top staff uses a treble clef and the bottom staff uses a bass clef. Measure 11 starts with a forte dynamic. Measure 12 begins with a crescendo dynamic, indicated by 'cres.' above the staff.

**A** The fingering here given offers fine practice for the fourth finger.

Sheet music for piano, page 21, featuring five staves of musical notation. The music is written in common time and includes various dynamics such as *cres.*, *f*, and *ff*. Fingerings are indicated above the notes, and specific hand positions are marked with letters A and B. The music consists of two systems of measures, separated by a vertical bar line. The first system begins with a dynamic of *cres.* and includes a section labeled 'A'. The second system begins with a dynamic of *f*. The music concludes with a dynamic of *ff* and a tempo marking of 1500 - 32.

**AllegriSSimo.** — 69 to 138.

The image shows a page of sheet music for piano solo, page 9. It consists of six staves of musical notation. The first staff begins with a treble clef, a key signature of one sharp, and a common time signature. The second staff begins with a bass clef and a common time signature. The third staff begins with a treble clef and a common time signature. The fourth staff begins with a bass clef and a common time signature. The fifth staff begins with a treble clef and a common time signature. The sixth staff begins with a bass clef and a common time signature. The music includes various dynamics such as *f*, *p*, *cres.*, and *ff*. Fingerings are indicated above the notes in several measures. The page number 9 is located at the top left of the first staff.

It is recommended that this study be also practiced in the key of F sharp major.

The image shows a page of sheet music for piano, consisting of six staves of musical notation. The music is written in common time and includes various dynamics such as forte (f), piano (p), and sforzando (sf). Fingerings are indicated by numbers above or below the notes. Performance instructions like "Ped." (pedal) and "Ped. \* Ped." are present. The notation includes both treble and bass clefs, and the music spans across different octaves and measures. The page number "1500 - 32" is located at the bottom right.

Vivace.  $\text{d} = 69 \text{ to } 100.$ 

10

This study should also be transposed into the key of E major.

*Allegro vigoroso.* ♦ - 108 to 132.

25

The image shows five staves of musical notation for a piano. The top staff is in common time (C) and has a treble clef. The second staff is in common time (C) and has a bass clef. The third staff is in common time (C) and has a treble clef. The fourth staff is in common time (C) and has a bass clef. The fifth staff is in common time (C) and has a treble clef. The music consists of various notes and rests, with some notes having stems and others being dotted. There are several dynamics indicated, such as "staccato.", "simill.", "Ped.", "fz", "ten.", "ff", and "s". The page number "11" is located at the top left, and the measure numbers "11", "12", "13", "14", and "15" are located at the top right.

The Octaves are to be practiced with the wrist.

## Manner of execution. Play the upper notes perfectly legato.

This study should also be practiced with the following variations.

Var. 1.      Var. 2.      Var. 3.      Var. 4.

or thus Var. 5.

Moderato. ♦ = 40 to 80.

12      p

cres.

p.      tranquillo.



## Manner of execution.

Play the lower notes perfectly legato.



This study should also be  
practiced with the following  
variations.

Var. 1.



Var. 2.



Var. 3.



Var. 4.



Var. 5.



Moderato. ♩ = 72 to ♩ = 72.

13.

*mf*

or thus: Var. 6.

*espressivo.*

*ff*

*dim. tranquillo.*

The image shows a page of sheet music for piano, page 29. The music is arranged in six staves across three systems. The first system starts with a treble clef, a key signature of one sharp, and a common time signature. It features a series of eighth-note patterns with various dynamics like forte (f), piano (p), and sforzando (sf). Fingerings are indicated below the notes, such as 1, 2, 3, 4, 5, 6, and 7. The second system begins with a bass clef and a key signature of one sharp. The third system continues with a treble clef and a key signature of one sharp. The music includes dynamic instructions like "ten. poco calando," "molto cres. ritard." (ritardando), and "1500 - 32". The page number "29" is located in the top right corner.

The grace note belongs to the preceding quarter,  
as if written:



This study should also be practiced staccato,  
thus:



Allegroissimo.  $\text{d} = 69$  to 112.

14

Transpose this study also into the key of G flat major.



Manner of execution.  
Play the upper notes perfectly legato.

This study should also be practiced with the following variations.

The first section contains ten variations (Var. 1 to Var. 9) and a final Allegro moderato section. The variations feature various rhythmic patterns and fingerings (e.g., 4 3 4 5, 4 3 4 5) over a bass line. The Allegro moderato section follows, marked with a tempo of 40 to 80.

16

**Allegro moderato.**  $\text{♩} = 40 \text{ to } 80.$

The Allegro moderato section begins at measure 16. It consists of two systems of music. The first system starts with a treble clef, a key signature of one sharp, and a common time signature. The second system starts with a bass clef, a key signature of one sharp, and a common time signature. Both systems feature rapid sixteenth-note patterns and dynamic markings like  $f$  (fortissimo) and  $ff$  (fortississimo).



8-----

8-----

8-----

8-----

## Manner of execution.

Play the lower notes perfectly legato.

This study should also be practiced with the following variations.

Var. 1.                    Var. 2.                    Var. 3.

**A**

Var. 4.                    Var. 5.                    Var. 6.                    Var. 7.                    Var. 8.

**Allegro moderato.**  $\frac{6}{8}$   $\text{69 to } \frac{6}{8}$

**17**

**A**

Fingerings and pedaling instructions are provided for each variation and the allegro section, such as '4 5 4 3' over '5 5 5' or '4 5 4 3' over '5 5 4'.

Sheet music for piano, page 35, featuring six staves of musical notation. The music is written in common time and includes various dynamics such as *p*, *f*, *ff*, and *mf*. Fingerings are indicated above the notes, and pedaling is marked with dots below the staff. The music consists of six staves, likely representing two hands on the piano.

1500 - 32

Pd.

# I dinna ken the Reason why

*ICH WEISS NICHT WAS DIE URSACH IST*

Words and Music by

I. D. Foulon ✓

*Cheerful.* ♩ = 120

1. Ich weiss nicht, was die Ur-sach ist, Ob - schon du fern, doch bei mir bist, Und  
I din na ken the rea son why, But thochts o' thee they win na fly, Or  
denk' ich auch mal nicht an dich, Gleich wie der du um schwe best mich; So  
gin a wa they gang a wee, Full sun e a gain they come tae me. As

1

wie zum Land see fliest der Bach, Ge - dan - ken mein nur dir gehn nach. Du

rins the bur - nie tae the loch, Sae flows tae thee mine ev - 'ry thocht; Thou

bist so süß, so lieb - Ich mir, Drum e - wig mei - ne Lie - be dir!

art sae bon - nie, guid an fair, Thee will I lo'e for - ev - ermai'r.

Ped.

3. O Lieb - chen hold, soll's nicht so sein, Dass

2. Wohl An, d're hab'n ne Stern wie du So

2. Aye some may hae as brent a brow, As

3. Ah las - sie, las - sie, blithe an' free, Thine

\* Ped. \* Ped.  
du bist mein, und ich bin dein! Mein Le - bens - stern, mein Himmelsglanz, Ninon  
weis, lieb Aug', süß Mund da - zu, Und lieblich Lä - cheln auch da - bei, Mit

heav'n - ly een, as sweet a mou'! An' some may hae as bright a smile, A  
ain true lufe wilt let me bel Life o' my life, soul o' my soul, Tak'

hin mein Herz ich geb' dir's ganz; Doch da ich herz - los nicht kann sein, So  
ei - nem Herz - chen zart und treu, Auch schön wie du sie mö - gen sein, (Doch

heart as true an' free frae guile; An' some may be as fair, I ween, Though  
thou my heart, I gie it whole; But heartless sin I can na bide, Gie

gieb das dei - ne mir al - lein. Du un - aus - sprech - lich theu - er mir, Drum  
nie ich's fin - den konn - te, nein!) Denn du bist un - ver - gleich - lich mir, Drum

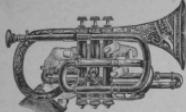
sic I've nev - er, nev - er seen; But thou'rt tae me a - yont com - pare, Thee  
me thine heart an' be my \* bride, Sae guid art thou, sae de - bo - mair, ill

e - wig mei - ne Lieb' mir dir!  
e - wig mei - ne Lie - be dir!

will I lo'e for ev - er mair.  
lo'e thee weel for ev - er mair.

593-3 Ped. \* Ped. \* Ped. \*

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## THE UNIVERSAL LANGUAGE.

The one universal language of the world to-day is music. The language of sound has no country, no nationality; the musical language is the language of man, the language of all mankind as the American, though others know no language but his own, can understand. This is true so long as the musician uses notation. But when he wishes to express his thoughts, he wishes to express in writing without having recourse to the conventional language of notation, he finds himself at a loss. He cannot, he would, come up against a real difficulty; for in this particular case he has only to invent a new language, a new musical logic. Each country employs a different system, and each system in turn is cumbersome, and lacking in celerity and precision. It is, therefore, of great importance that all relations all point to the confirming truth that art knows no boundaries, and that it is possible to establish a simple and comprehensive system of indicating the absolute place of musical sounds which could be accepted by all nations. It is also important that this system should be simple and unscientific. We are obliged to have recourse to the scientific method of notation, in order to be able, briefly, to express in writing the position of a musical sound. We are speaking of the position of a musical sound, for we speak of the position of a musical sound, for we speak of the C either above or below the middle C, and so on; each musician being practically at liberty to express himself in his own way, provided that his notation is understood on ours. In France the low C of the cello is indicated by the letter C, and the high C of the violin by the letter C above that of the C, and so on. The same notes in Germany are referred to as big C, little C with one stroke over it, and so on. In England the C is called the middle C, and still another is in use in Italy, in Spain and in Portugal, where the C is written with a small circle in musical notation, when a French musician writes to represent to himself the exact note designated by a German musician, or by an Englishman, or by a Spaniard, he finds himself in an inconvenient, to say the least.

A corresponding note is produced by the vibration of the diapason, and the existing inconveniences and uncertainties effectually dispel the objection.

The note is as follows:—  
 The diapason scale would be indicated by the thirty-second foot-stop of an organ—that is to say, the sound produced by an open pipe one-third of the length of the organ, or one-half of the length of the first octave. It would then be called the G of the first octave, and it would indicate that the fifth note of the diapason scale would be the C of the second octave. The note of the sixteenth-foot stop of the organ, the third octave that of the eighth-foot, and so on. The third octave would have for its note the C of the third octave, one would indicate in a clear way the exact position of the note which it is intended to describe, and the note of the sixteenth-foot stop of the organ, the fourth octave, the A of the diapason—the A of the fifth octave, and so on, with the higher sounds.

There can be no doubt that all of the branches of human knowledge have been greatly improved by the use of muse. It would seem indeed, as if musicians, at any rate the earlier ones, were anxious to keep their knowledge exclusively for themselves, by making it as difficult as possible for others to learn it. But now, however, there is a much greater degree of popular interest than ever before in the study of music, and this interest will naturally make its language more universal and readily intelligible. A better system than the one indicated is found here, because, (and until such another is found) this has the best, the advantage of clearness, precision and intelligibility.—*Ez.*

**Hans von Bülow**, according to "Le Menestrel," has recently said: "I am very fond of a Strauss waltz, and I would see any reason why such a work should not be aesthetic, and could easily conceive the best of it being should not be performed from time to time by a large orchestra in serious concerts. It would give our ears a little rest from the severity of the classics, and would act like olives in preparing our palate for a fresh course."

LISZT AND PADEREWSKI.

## **THE ENGLEWOOD ROUTE.**

The shortest way from St. Louis to the Columbian Exposition is via the Wabash to Englewood and thence to the Fair Grounds by the Lake Shore and Michigan Avenue Railroad, and those who have engaged lodgings in the vicinity of the World's Fair, or those who go to the Fair for a day, will find themselves at the Wabash Station in time to get a room of any kind.

Those who intend to stop at down-town hotels, or who have business in the mercantile portion of the city, will, of course, go through to the Wabash Terminus—Pearlton Station—which is the terminus of the Wabash, and is the point where all the hotels and business houses than any other station. There are no drawbacks to wait for if you go via WABASH.

From the central portion of the city to the World's Fair Grounds at Englewood, you can run from

**Experience has proven** that the composer is not usually the finest and most interesting performer of his own works, especially if his newest, last created, which he cannot yet be expected to master from an objective point of view. It is more difficult to discern his ideas in his latest work than in his heart, than in that of another. And should the composer, who needs rest at the conclusion of a work, strive at the once to concentrate his powers on its performance, he seen judgments—like over-zeal, the desire to fix his work in the best possible way—will easily cloud it if not blotted. We have seen judgments like those when composers have wholly misinterpreted their own works by such a forced manner of procedure.—Schumann.

**Character** is the internal life of a piece, engendered by the composer; sentiment is the external impression, given to the audience by the way in which the character is presented part of a composition; sentiment an extrinsic, personal matter only.

Character is innate, steady, precise, and inasmuch as it is wholly expressed by the rhythm, more particularly by the time and tempo, the rendering of a piece can only be true to the character if the time and tempo are correct. Sentiment, on the other hand, is extraneous, yet steady, varied; and, in order to be appropriate and true, it is frequently inappropriate and untrue.

It is therefore necessary to keep the sentiment under control, to always maintain the character of a composition.—*Christiansen*.

**Verndi** is at present staying at the Italian Spa, Montecatini, and it is reported that he is hard at work on yet another opera, *Argos*, of his eightieth birthday, which will be celebrated on October 9 next; it is proposed to present the author's creation at the Teatro alla Scala during the autumn season of 1911. It will be a delight to living musicians of the whole world. It will be a delightful task for musicians to draw a distinction between the musicians who do not belong to the "most distinguished" class and those who do, and it would be well to consider themselves entitled to be included in that category.

**Pachmann is quoted** as saying recently to an interviewer: "I am the most unmodest man in the world, except Hans von Bülow. He is a more unmodest man as I, but after him I am a very unmodest man. I play very, very beautiful."

**Gluck once remarked:** "I have written only twenty operas, and each one cost me a great deal of labor and study." Piccini, who overheard him, said: "I have written over 100 and with very little trouble." Gluck whispered to his rival: "My friend, you need not have told us that."

son, Franz Hummel has returned to Europe to make a professional tour on the continent under the management of Sternberg, of Berlin.

month.

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